



SECTION 1

Pre - Show Resources: An Introduction to *Mrs. Doubtfire, The Musical*

Learning Time: 1 hour

Learning Objective/s:

To introduce and connect learners with the context of *Mrs. Doubtfire, The Musical*
To identify what learners should look out for in the live production

Resources:

PowerPoint slides 1- 19, 10 chairs, Highlighter pens (not essential), Handout 1: *Mrs. Doubtfire* Film Facts, Handout 2: Meet the Creatives, Handout 3: Meet the Characters, Handout 4: Can You Spot?

Introduction: Synopsis & Expectations (5 mins)

Read learners the synopsis/ review on Slide 3.

Explore the Think/ Pair / Share questions on Slide 4. (Q4 can be answered whether they have seen the film or not).

Activity 1: Fact or Fiction? (15 mins)

Split learners into two or more groups.

Present Slide 5. Let learners read, highlight, and discuss Handout 1: *Mrs. Doubtfire* Film Facts, in groups. Explain the information will provide help for the Fact or Fiction Quiz they will do next. Present Slides 5 & 6. Read each statement, give a ten second countdown for groups to decide if the information is FACT or FICTION. Answers for each statement will appear on the slides when you click through. Keep score.

Activity 2: Cast and Creatives (10 mins)

Present Slides 8 & 9. Facilitate the discussion task on Slide 11. Alert learners that there is more information for them to explore on Handout 2: Meet the Creatives and Handout 3: Meet the Cast and Characters.

Activity 3: Themes Exploration: Belief Line (15 mins)

Place ten chairs across your learning space. The chair at one end represents 'strongly agree,' the chair at the opposite end represents 'strongly disagree.' Read out the statement on Slide 12. Ask the learners to think about whether they agree, disagree or are somewhere in between. They should then stand behind the chair that represents their point of view. You can then orchestrate debate by asking for responses from across the line. Repeat for Slides 13- 15. Present Slide 16 and facilitate the discussion.

Activity 4: What to look out for at the theatre (10 mins)

Play and listen to the music clips on Slide 17 and explore the discuss points.

1 Clip 1: 'What the Hell' a rebellious rock song

2 Clip 2: 'I want to Be There' a heartfelt ballad

Finisher: (5 mins)

Facilitate the whole class brainstorm on Slide 18. There are examples you can click on in the text box.

Give learners Handout 4: Can You Spot? And highlight the task.

Enjoy your visit Poppets!

